


First Grade English Language Arts/Social Studies		Weeks 7 & 8: May 4-15, 2020
<p><b>Instructions:</b> For additional practice and supplemental learning, students can choose from the choice options below.</p> <p><b>Materials Needed:</b> Books of interest (online or print), paper and pencil, embedded materials</p> <p><b>Optional Online Reading Resources:</b></p> <ul style="list-style-type: none"> <li>• Unite for Literacy: <a href="https://www.uniteforliteracy.com/">https://www.uniteforliteracy.com/</a></li> <li>• Kidlit Read Aloud: <a href="https://kidlit.tv/?s=read+out+loud">https://kidlit.tv/?s=read+out+loud</a></li> <li>• Astronauts Reading Stories from Space: <a href="https://storytimefromspace.com/library/">https://storytimefromspace.com/library/</a></li> </ul>		
<p><b>New Learning: Must Do</b></p> <p><i>*More information will be coming from your teacher this week.</i></p>	<p><b>Choice 1: Read Aloud</b></p> <p>Listen, participate, and enjoy as a parent or older sibling reads aloud your favorite book or click use this link to listen to a new story. <a href="https://kidlit.tv/category/read-out-loud/">https://kidlit.tv/category/read-out-loud/</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Directions:</b></p> <ol style="list-style-type: none"> <li>1. Think about the story and retell it to yourself or a family member.</li> <li>2. Answer the following questions:</li> </ol> <p>Think about the characters. What lesson does the main character learn? What does the lesson make you think about for your life?</p> <p>Share your ideas with a family member.</p>	<p><b>Choice 2: Language Exploration</b></p> <p><a href="#">Introduction to Heggerty Phonemic Awareness Lessons</a> <b>**Lesson resources sent by teacher</b></p> <p><b>Word Work: Making Words - **Lesson resources sent by teacher</b></p> <ol style="list-style-type: none"> <li>1. Cut apart letter tiles from bottom of sheet.</li> <li>2. Using the letter tiles, make(build) words with at least 2 letters.</li> <li>3. Write each new word made on the lines below. <i>See how many you can make!</i></li> <li>4. Unscramble <b>ALL</b> the letters to discover the MYSTERY WORD.</li> </ol>
<p><b>Choice 3: Author's Corner</b></p> <p>Be a historian! Journal your feelings and activities throughout each day.</p> <p><b>Step 1 – Choose your paper.</b> What are you going to draw or write on?</p> <p><b>Step 2 – Start your journal.</b> Where are you going to write each day and when?</p> <p><b>Step 3 – Focus on being a good observer.</b> Watch what's going on around you and pay close attention to how you are feeling.</p> <p><b>Step 4 – Write, draw, write, draw.</b></p> <p><b>Step 5 – Save this as history.</b> You can look back on this time later.</p> <p>Clink on the link below to see journal examples. <a href="#">K-2 Author's Corner Nearpod</a></p>	<p><b>Choice 4: Reading Challenge</b></p> <p>35 minutes of independent reading!</p> <p><b>Tips:</b></p> <ul style="list-style-type: none"> <li>• Have a stack of books, magazines, newspapers, online books</li> <li>• Set a timer</li> <li>• Pick a quiet spot</li> <li>• Read the whole time</li> </ul> <p><b>PARENT TIP:</b></p> <p>Epic is a great website for digital books to use for independent reading. Help your child start building a digital book box.</p> <p><b>See your child's teacher for remote access!</b></p> 	<p><b>Family Fun/Extension Activity:</b></p> <p><a href="#">Virtual Disney World</a> <i>Videos are compatible with VR headsets</i></p> <p>Things you could do:</p> <ol style="list-style-type: none"> <li>1. Plan a day of rides at Disney! Design a planning sheet. The sheet should include a title, date, name of rides, section to write or draw a description of the ride, and a section to write a review!</li> <li>2. <a href="#">Build a Roller Coaster</a> for Disney and name it! (choose the roller coaster engineer game)</li> </ol> <p>OR</p> <ol style="list-style-type: none"> <li>1. Pretend Disney is looking for the next ride design. Design and draw your ride. Add as much detail as possible. Write a letter to Disney explaining your design and why you think yours is the one they should choose.</li> <li>2. Write a short story that you think Disney should make into a short film. Think about story elements (characters, plot, setting, theme) Illustrate.</li> </ol>